## Career Technical Education Annual Public Notice <br> 2021-2022 School Year

Each year, North Union High School offers career and technical education programs at Tri-Rivers Career Center High School. These programs are designed to prepare youth for a broad range of employment and training services and are offered under the guidance of certified teachers, counselors, and cooperative education coordinators. The following is a list of programs being offered this year and criteria for admission.

| Program | Criteria for Admission | Students must be able to... |
| :---: | :---: | :---: |
| Ag \& Industrial Power Technology | 6 Core Credits any combination of English, Math, Science, Social Studies, Health, Physical Education (preference will be given to students who have earned credit in Algebra 1), GPAMinimum of 1.0 Cumulative GPA or higher | Stand and work on their feet several hours at a time, Perform the job in hot and cold conditions, Have good handeye coordination and manual dexterity to perform mechanical repairs, Lift 50 lbs., Read \& comprehend service manual information and instructions |
| Automotive Technology | 6 Core Credits any combination of English, Math, Science, Social Studies, Health, Physical Education (preference will be given to students who have earned credit in Algebra 1), GPAMinimum of 1.0 Cumulative GPA or higher | Stand and work on their feet several hours at a time, Lift 50 lbs ., Perform the job in hot and cold conditions, Have good hand-eye coordination and manual dexterity to perform mechanical repairs, Read \& comprehend service manual information and instructions |
| Career Experience for Independence | 6 Core Credits any combination of English, Math, Science, Social Studies, Health, Physical Education, Minimum 1.0 Cumulative GPA | After becoming familiar with the Tri-Rivers building student is able to navigate the building alone, Student can follow 2-step directions consistently, Can work independently with a few prompts, Can follow a schedule/checklist to complete tasks, Several days after a task has been taught, student can complete that task, Able to take care of their own personal care needs |
| Computer Networking Electronics Technologies | 6 Core Credits any combination of English, Math, Science, Social Studies, Health, Physical Education (preference will be given to students who have earned credit in Algebra 1), GPAMinimum of 1.0 Cumulative GPA or higher | Read and comprehend instructions, Work independently and in groups, Organize, plan, schedule, and prioritize work, Use computer and network tools in a safe and proper manner, Follow written and verbal instructions |
| Construction Trades Academy (Also open to sophomores) | 6 Core Credits any combination of English, Math, Science, Social Studies, Health, Physical Education (preference will be given to students who have earned credit in Algebra 1), GPAMinimum of 1.0 Cumulative GPA or higher | Comprehend and use measuring devices, Work in all types of weather, Be a team player-communicate well with customers, managers, fellow workers, Have good hand-eye coordination and manual dexterity to use hand and power tools |

$\left.\begin{array}{|l|l|l|}\hline \text { Cosmetology } & \begin{array}{l}\text { 2.0 Cumulative GPA, C or better in } \\ \text { Biology \& other Science Courses, Credit } \\ \text { earned in Algebra 1, Excellent } \\ \text { Attendance }\end{array} & \begin{array}{l}\text { Use hands to control or feel objects or } \\ \text { tools, Stand for long periods of time, See } \\ \text { details of objects that are less than a } \\ \text { few feet away, See differences between } \\ \text { colors, shades, and brightness, Follow } \\ \text { confidentiality guidelines used in the } \\ \text { profession }\end{array} \\ \hline \text { Criminal Justice } & \begin{array}{l}\text { 2.0 Cumulative GPA, C or better in } \\ \text { Biology \& Other Science Courses, } \\ \text { Credit earned in Algebra 1, } \\ \text { Excellent Attendance, Pass a criminal } \\ \text { background check, Complete a physical } \\ \text { and pass a drug test }\end{array} & \begin{array}{l}\text { Maintain physical fitness standards, } \\ \text { Be willing to demonstrate practical } \\ \text { competencies with other students, } \\ \text { Maintain paramilitary discipline, military } \\ \text { drill and ceremony, Utilize proper } \\ \text { telephone and radio policies, }\end{array} \\ & & \begin{array}{l}\text { procedures, and protocol, Demonstrate } \\ \text { water rescue competencies, Have a valid }\end{array} \\ \text { driver's license by the Spring of your } \\ \text { Senior Year }\end{array}, \begin{array}{l}\text { Comprehend and apply basic math skills } \\ \text { (add, subtract, multiply, divide), Tolerate } \\ \text { a warm working environment and }\end{array}\right\}$
$\left.\begin{array}{|l|l|l|}\hline \text { Health Careers Academy } & \begin{array}{l}\text { 2.0 GPA, C or Better in Biology \& other } \\ \text { Science Courses, Credit earned in } \\ \text { Algebra 1, Excellent Attendance, } \\ \text { Pass a criminal background check, } \\ \text { Complete a physical and pass a drug } \\ \text { test } \\ \text { Encouraged to apply for College Credit } \\ \text { Plus (CCP) by August 1. }\end{array} & \begin{array}{l}\text { Perform physical requirements of health } \\ \text { care (lifting, bending, standing, } \\ \text { pushing/pulling), Follow instructions } \\ \text { safely and accurately, Maintain } \\ \text { professional appearance and daily } \\ \text { hygiene habits }\end{array} \\ & \begin{array}{l}\text { 6 Core Credits any combination of } \\ \text { English, Math, Science, Social Studies, } \\ \text { Health, Physical Education (preference } \\ \text { will be given to students who have } \\ \text { earned credit in Algebra 1), GPA- } \\ \text { Minimum of 1.0 Cumulative GPA or } \\ \text { higher }\end{array} & \begin{array}{l}\text { Develop quality creative skills, Learn } \\ \text { new computer software programs, } \\ \text { Work to gain confidence to perform } \\ \text { quality customer service }\end{array} \\ \hline \text { Interactive Media } & \begin{array}{l}\text { 2.0 GPA, C or better in Biology \& other } \\ \text { Science Courses, Credit earned in } \\ \text { Algebra 1, Excellent Attendance }\end{array} & \begin{array}{l}\text { Use hands to control or feel objects or } \\ \text { tools, Stand for long periods of time, See } \\ \text { details of objects that are less than a } \\ \text { few feet away, See differences between } \\ \text { colors, shades and brightness, Follow } \\ \text { confidentiality guidelines used in the }\end{array} \\ \text { profession, Work independently and in } \\ \text { teams }\end{array}\right\}$

All career and technical education programs follow the district's policies of nondiscrimination on the basis of race, color, national origin, sex and disability in all programs, services, activities, and employment. In additions, arrangements can be made to ensure that the lack of English language proficiency is not a barrier to admission or participation.

For general information about these programs contact:
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Inquiries regarding nondiscrimination policies contact: Kristina Lucas
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